

BROUGHTON

HIGH SCHOOL

Achieving Together

Prospectus

Welcome message from our Headteacher

I am delighted to welcome you to Broughton High School. We are a popular, high-achieving mixed 11-16 community school with a proud history of success and high expectations. Our vision for Broughton High School is one of education at its best: an education of the highest quality that enables all children to thrive.



Our school motto is '**Achieving Together**' and throughout your time with us here at school we will work together as a team to ensure that every pupil achieves their 'Best at Broughton'. You will see through our vision statement that we place a real importance on 'High Achievement', 'Personal Support', a 'Feeling of Community' and being 'Part of a Team'.

Throughout the induction programme we will help all pupils settle quickly into school life, meet new friends and familiarise themselves with new teachers and the school day.

We will provide exciting lessons that lead to new learning experiences, we will organise extra-curricular

opportunities that will develop new skills outside of the classroom and provide the necessary individual care and support to ensure all pupils achieve every success.

We were all delighted with our most recent Ofsted inspection which graded our school as 'Outstanding' in all areas. We were especially pleased with the comments made by inspectors about what it is like to attend Broughton High School. Inspectors said:

- Pupils at this school are provided with an exceptional education.
- Pupils told inspectors that they love coming to Broughton High School. They described it as being part of a happy and safe family.
- Pupils are kind and care about others. They know about, and value, each other's differences.
- Clear and high ambitions are set for pupils, grounded in the school's motto '**Achieving Together**.' These ambitions are fully realised.
- Pupils thrive academically, socially and emotionally.
- All pupils, including those who are disadvantaged, and pupils with special educational needs and/or disabilities (SEND), achieve extremely well.
- Pupils enjoy each other's company at social times. They smile and laugh a lot.

- Pupils are fully focused on learning in class. Their behaviour is exemplary.
- Pupils, including those who are disadvantaged, benefit immensely from the vast extent and high quality of the extra-curricular experiences that leaders provide for them. There is something for everyone to join in and enjoy.

We want every pupil to leave Broughton High School with a real sense of pride, feeling confident that they grasped every opportunity, always worked to the best of their ability to achieve academic success and built strong relationships with friends and members of staff. We want pupils and families to feel that we really got to know them.

I hope that you find the information useful in helping you make the right choice of school for your child. If you do have any questions, please do not hesitate to contact me (botesd@broughtonhigh.co.uk).

A handwritten signature in black ink, appearing to read 'Mr Botes'.

Mr Botes
Headteacher

Introduction

Broughton High School is an 11-16 mixed community high school which caters for pupils of all abilities and backgrounds. The school is situated in a very pleasant location on the northern outskirts of Preston.



Following an Ofsted inspection in September 2022, Broughton was judged to be an outstanding school in every respect:

- Overall effectiveness: **Outstanding**
- The quality of education: **Outstanding**
- Behaviour and attitudes: **Outstanding**
- Personal development: **Outstanding**
- Leadership and management: **Outstanding**

Since opening in 1975, the school has established an excellent reputation within the area and is heavily over-subscribed each year. Our reputation is built upon the traditions of high academic standards within a caring and supportive environment in which we place great emphasis on standards of uniform, behaviour, attendance and punctuality.

We have high standards and expectations, and through a culture of self-evaluation and improvement, we aim to continue to raise our standards and to improve the quality of education for all our pupils.

The school recognises and values the work of all its members of staff and sets out to provide a supportive programme of appropriate professional development. This is central to promoting pupils' effective learning experiences, generating self-esteem and enhancing job satisfaction.

The school has built up a strong academic tradition and enjoys an excellent reputation within the community and with local 16+ educational establishments.



Curriculum

The school offers an exciting curriculum, including a full range of National Curriculum subjects and an impressive breadth of GCSE or equivalent vocational qualifications, ensuring every pupil follows a broad, balanced and relevant curriculum, to suit their individual needs and aspirations.



We have high expectations of our pupils at all times and place teaching and learning at the very centre of school life.

Our curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of our modern British society and prepares them for the opportunities, responsibilities and experiences of later life.

Our school timetable comprises 25 one-hour teaching periods per week for each year group.

Key Stage 3 (Years 7, 8, 9)

During their first three years at Broughton, pupils follow subjects according to the National Curriculum. As well as the 'core subjects' of

English, Mathematics and Science, the pupils also study the 'foundation subjects' of Art, Computing, Design and Technology, Drama, Humanities (History, Geography & Religious Education) Languages (French & German), Music, Physical Education, together with Citizenship, Personal, Social and Health Education (CPSHE).

Key Stage 4 (Years 10, 11)

In Year 10 and Year 11, pupils work towards predominantly GCSE qualifications. They follow a core curriculum of English Language, English Literature, Mathematics, Science, Physical Education and RE/ CPSHE. Pupils then have a choice of option subjects from a guided option scheme. We offer a range of GCSE courses, but recognise that

some pupils require a personalised curriculum to meet their needs and alternative courses, including vocational qualifications, may be appropriate.

Pupils studying separate Sciences choose three additional subjects, whilst pupils studying Combined Science choose four additional subjects.

At both Key Stage 3 and 4 we recognise that careers education and guidance form an important part of the curriculum. A variety of support and advice, including an independent careers advisor and other external sources, is provided to help pupils progress into further education, training or work.

The Learning Support Department ensures that pupils who require additional support due to physical, learning, or social and emotional difficulties, or whose attendance at school has been affected because of health reasons, have their needs fully met whilst being able to access a comprehensive and inclusive curriculum.

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"You will do a variety of new subjects, taught by specialist teachers. I really enjoy the Science lessons and like doing the practicals which I did not do at primary school. I also love learning languages."

Year 7 pupil

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Excellence in Learning

We believe that each individual child is most likely to achieve outstanding success when great things are expected of them and when they are thoroughly enjoying the experience of learning.

At Broughton High School, we have designed a rigorous and challenging curriculum with the aim of achieving outstanding outcomes and opportunities for all. We closely monitor progress against the curriculum and ensure that pupils and parents are clear about that progress and the steps needed to be taken in order to improve.

Attainment is assessed and reported to parents each term alongside grades for progress, homework, behaviour and effort. We recognise that learning how to learn is as important as ensuring that children experience a high level of challenge and enjoyment.

With this in mind, we focus strongly on developing effective learning skills to ensure that all our pupils acquire the resilience that is necessary in order to make outstanding progress. Teachers use a range of stimulating and engaging approaches to deliver the curriculum and use homework to extend learning beyond the classroom.

We provide regular written feedback to ensure that pupils always understand what they need to do in order to make further gains in their learning. We have completely re-designed our curriculum both at Key Stages 3 and 4 placing a strong emphasis on providing pupils with a wide range of exciting and challenging opportunities to learn.

We offer a number of traditional academic subjects as well as an impressive variety of vocational options at Key Stage 4. A significant number of our pupils study three separate sciences at Key Stage 4 and our pupils are able to choose French/German.

Reading is a fundamental part of life at Broughton High School. Pupils are exposed to an enriched reading curriculum across all subjects which is underpinned by our whole school reading for pleasure ethos. Through this, we ensure that all pupils leave us with the critical reading skills they will need for successful, happy lives.

We have high expectations of our pupils; in the way they work hard in lessons, behave impeccably at all times, complete homework, attend every day on time, wear our uniform correctly and get involved with the wider life of the school through the vast array of extra clubs and opportunities the school offers.

In return, we expect our pupils to have high expectations of themselves and to be an active participant in the Broughton High School team every day.



Inclusion

Broughton High School has always been, and will continue to be, an inclusive school. At Broughton High School, inclusion means every pupil belongs, participates and succeeds. It is the shared commitment that all pupils 'Achieve Together', regardless of their background, starting point or need. Inclusion is not a separate programme or a specialist intervention; it is an everyday culture and expectation woven through our curriculum, our relationships and our high aspirations for every young person.

Inclusion at Broughton High School means creating the conditions where every pupil can learn well, feel they belong, and achieve ambitious outcomes alongside their peers. It is the embodiment of our ethos: All pupils **"Achieving Together"**. We define inclusion simply as: **High expectations and success for all**. We believe that every pupil can achieve well and experience success. We set ambitious goals for:

- Socioeconomically disadvantaged pupils
- Pupils with SEND
- Pupils known or previously known to Children's Social Care
- Pupils who may face other barriers, including those with protected characteristics

All staff set high expectations for all pupils and ensure these pupils are not limited by assumptions or reduced ambition.

Early, accurate identification of need

We identify emerging needs quickly and accurately, using high-quality assessment and staff insight. We view assessment as the first step in reducing barriers, not in labelling pupils. This reflects the school's expectation that inclusion begins with everyday high-quality teaching and early identification.

Our Core Inclusion Principles

- **RESPONSIVE** – so that all pupils receive the right support at the right time.
- **RECOGNITION** – so that all pupils participate and can experience success no matter how small.
- **CLARITY** – so that all pupils can engage with learning opportunities.
- **BELONGING** – so that all pupils feel part of the Broughton team and 'Achieve Together'.
- **PROFICIENCY** – so that all pupils can receive appropriate and expert support when they need it.

Weekly Inclusion Meetings

We hold weekly inclusion meetings around safeguarding, behaviour, attendance and progress to co-ordinate support, track and measure the impact of our interventions for our pupils. This approach is led by our Inclusion Lead (Deputy Head) with meetings attended by our Headteacher, Pastoral Deputy, Assistant Head (Attendance), Assistant Head (Progress), SENDCo, Pupil Premium Lead, DSL team and Pastoral team and our Attendance team.

Partnership with pupils and families

We know our pupils best when we listen to them. Their views, aspirations and lived experiences shape our decisions. We work openly with families and recognise that inclusion is strongest when home and school work together. All pupils on the SEND register have a pupil passport that is co-produced with the family to ensure barriers to learning are removed and all pupils are fully known by all staff.

Equity, belonging and respect

Inclusion at Broughton means every pupil feels safe, known and valued. We nurture a culture where diversity is respected and difference is celebrated. We challenge discrimination, low expectations and stereotype wherever they appear. Inclusion is therefore not only about access - it is about belonging.

Removing barriers through adaptive teaching and support

Our teachers adapt the curriculum thoughtfully so that all pupils can access, engage with and master key knowledge. We use a graduated approach (assess – plan – do - review) to ensure support is meaningful, targeted and effective. Where specialist expertise is needed, we seek it promptly and work collaboratively with families and professionals.

Targeted use of resources to accelerate progress

We use the pupil premium, SEND funding and wider resources strategically to ensure the pupils who most need support receive it. Decisions are rooted in evidence of what works and evaluated for impact over time.

Collective responsibility

Every member of staff contributes to inclusion. It is not the responsibility of a department or an individual but a whole-school approach that enables all pupils to thrive. Inclusion is a measure of our whole culture - how we teach, talk, plan, intervene and support one another.

Support for Your Child

We believe that all children should be valued as individuals. We have an inclusive ethos with high expectations and targets, a broad and balanced curriculum differentiated to meet individual needs and systems for early identification of barriers to learning and participation. We believe that educational inclusion is about equal opportunities for all learners whatever their age, gender, ethnicity, impairment, attainment and background. Broughton High School's curriculum statement outlines the intent, implementation and impact of the curriculum for all children. Our aim is to provide an education and curriculum which achieves outstanding outcomes and opportunities for all.

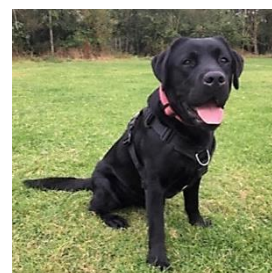
Supporting Families

We are committed to providing the right support at the right time. If you have any concerns about your child, you can contact their Form Tutor, Head of Year or a member of the Pastoral Team for advice and support.

Wellbeing Support Available

We work with a range of services to support pupils' wellbeing, including:

- **School Counsellor** – providing a safe space for pupils to talk about feelings and challenges
- **Compass Bloom** – supporting pupils experiencing low mood or mild anxiety, with support available for parents too
- **Therapy Dog (Wilson)** – helping pupils build confidence and social skills through small group or individual sessions
- **School Nurse** – offering advice on health, wellbeing, relationships and healthy lifestyles
- **Pupil Mental Health Ambassadors** - our Pupil Mental Health Ambassadors support wellbeing by promoting kindness, listening to others, and helping create a positive and inclusive school environment
- **Safe@Broughton** – a monitored email support service for pupils to share concerns during school hours



We also work closely with external agencies, including CAMHS, Child and Family Wellbeing Services, and Primary Mental Health Workers, to ensure pupils and families receive the support they need.

Supporting Pupils – SEND (Special Educational Needs and Disabilities)

All pupils with a known special educational need are visited in their primary school, with key information shared to support a smooth transition.

Each SEND pupil has a pupil passport, created with both the pupil and their family, which outlines helpful strategies for learning and is reviewed regularly.

The Learning Support Department works closely with subject teachers to provide in-class support, with a strong focus on developing independence and confidence.

We support pupils with a wide range of needs, whether formally diagnosed or not, and carry out assessments when pupils join the school. If a need is identified, we work in partnership with families and external agencies and observe pupils in different settings to build a clear understanding - this support can begin at any point during a pupil's time at school.

The SENDCo is available to discuss individual needs and support at any stage.

Learning Outside of the Classroom

At Broughton High School we expect all of our pupils to also develop themselves outside of the classroom by showing commitment to the wider school life and our global community.

As such we provide opportunities for significant personal development, complementing our outstanding academic curriculum and building qualities of resilience, leadership and responsibility.

We are proud of the fact that our pupils constantly excel in all aspects of life beyond the classroom and **'get involved'** with so many extra-curricular clubs.

Our strong tradition of excellence in music, drama and sport alongside our outstanding Duke of Edinburgh programme allows large numbers of pupils to **'get involved'** in the wider curriculum at Broughton High School. We run a significant number of trips overseas to France, Germany and Austria which all develop a wider understanding of life outside of Preston and never fail to have the desired impact of allowing our pupils to gain an appreciation of other cultures, religions and lifestyles.



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"There are so many clubs to take part in at Broughton and you will make lots of new friends as you will meet people who have the same interests as you." Year 7 pupil
.....

Get Involved at Broughton!

We have a wide range of extra-curricular activities for pupils to take part in.
Activities are held every day of the week ... at break, lunch and after school.

'The more you do, the more you achieve'

Examples of the activities which our pupils can participate in:

Sewing Bee	Table Tennis
Minecraft	Comic Club
Art Drop-in Sessions	Ukulele Club
Badminton	Chess
Concert Band	Engineering Club
Darts	Choir
Homework Club	Science Club
Basketball	Maths Club
Football	American Football
Running Club	Reading
Uno Club	Netball



Year 10 pupils can take part in the Duke of Edinburgh's programme to gain their Bronze DofE Award.

Late Bus Service

The late bus service allows pupils to stay late to complete school work or participate in after school activities. The late bus (403) operates **every Tuesday, Wednesday and Thursday** from mid-September to early July at a charge of **£1.00 per pupil per journey**. Pupils are able to use their bus passes and return tickets.

Departing Broughton High School at 16.25pm going via:

Woodplumpton Lane, Whittle Hill, Woodplumpton Village, Tabley Lane, Nog Tow, Tom Benson Way, Merry Trees Lane (Ancient Oak) Cottam, Tom Benson Way, Tanterton Hall Road, Tag Lane, Woodplumpton Road, Cadley Causeway, Black Bull Lane, Sharoe Green Lane, Sherwood Way, Eastway (Asda), Longsands Lane to Longsands, Anderton Arms.

Arriving at Longsands, Anderton Arms at 17.17pm.

Travel to and from School

A comprehensive and extensive school bus service is operated on behalf of the school by the County Council.

For up-to-date information about routes, services operators, fares and timetables, parents should contact School Traveline on **0871 200 2233**.

Travel pass enquiries and season ticket enquiries

Tel: 0300 123 6738.

Email: schooltransport@lancashire.gov.uk

The services shown below operate to and from the school car park. Regular public service buses link Bilsborrow and Barton with the school. Another regular service from outside the school gate links us to Goosnargh.

Parents who bring and collect their children by car are requested **not** to bring the cars into the school grounds as the total parking area in front of the school is required by the school buses and the area at the back of the school via Sandygate Lane is a staff car park and sports area.

Pupils may come to school by bicycle provided that they have a cycle helmet. Cyclists bring and store their cycles on the school premises at their own risk. It is recommended that cycles are insured and must be secured while on site with an appropriate cycle lock

BUS TIMETABLES

SERVICE	SERVICE DETAILS	TIME	DEPART	SERVICE	SERVICE DETAILS	TIME	DEPART
923	Tanterton Hall Road Ingol Cottam Avenue Fulwood Cadley Causeway Fulwood Black Bull Broughton High School	0750 0755 0805 0815 0830	1510	585	Longridge opposite Post Office Longridge Stone Bridge Whittingham Hospital Gates Goosnargh jct Goosnargh Ln/ Langley Ln Plough at Eaves Broughton High School	0745 0747 0755 0805 0820 0830	1510
572	Fulwood Methodist Church Fulwood opp. The Garrison Longsands Anderton Arms Fulwood Sherwood Way Fulwood Wychnor Nog Tow, Tag Lane Broughton High School	0740 0742 0747 0800 0815 0818 0830	1510	696	Cottam Ancient Oak Cottam Way Woodplumpton Bartle Lane Catforth School Lane Catforth Lewth Lane Broughton High School	0750 0754 0812 0817 0821 0830	1510
675	Elswick High Street Crossmoor Cottages Inskip Gisbourne House Inskip Derby Arms Broughton High School	0800 0806 0810 0815 0830	1510	040	Morecambe, Lancaster, Garstang, Preston via Galgate, Forton, Cabus, Bilsborrow, Barton, Broughton. also service 41. <i>Contact operator for further details.</i>		

Please see Lancashire County Council's website for the latest timetable information:

[Secondary School Bus Timetables - LCC](#)

General Information

Headteacher:

Mr D Botes

Deputy Headteachers:

Mr S Bailey

Mr M Church

School Address:

Broughton High School

Woodplumpton Lane

Broughton

Preston

PR3 5JJ

Senior Leadership Team:

Mr A Brandwood, Assistant Headteacher

Mrs A Follett, School Business Manager

Mrs H Hardman, Assistant Headteacher/SENDCo

Miss J Harris, Assistant Headteacher

Mr J Peterson, Assistant Headteacher

Mr J Webster, Assistant Headteacher

Mrs R Wortley, Assistant Headteacher

Chair of Governors:

Mrs M Morris

School Telephone No:

01772 863849

Email:

info@broughtonhigh.co.uk

Website:

www.broughtonhigh.co.uk

Session Times:

School bell - pupils start to line up	08.35
Registration	08.40 – 09.00
Lesson 1	09.00 – 10.00
Lesson 2	10.00 – 11.00
Break	11.00 – 11.20
Lesson 3	11.20 – 12.20
Lesson 4	12.20 – 13.20
Lunch	13.20 – 14.00
Lesson 5	14.00 – 15.00
Start of extra-curricular activities/ movement to school buses	15.00 – 15.05
End of the school day	15.05

Information about pupil admissions to the school.

Broughton is a mixed comprehensive school for pupils aged 11-16 and is maintained by Lancashire County Council.

The school's standard admission number for Year 7 each September is 180. All pupil admissions are arranged by Lancashire County Council's South Area Education Office. If your child is in Year 6, you apply for their secondary school place online at: www.lancashire.gov.uk/schools. You must apply even if you already have a sibling at the school. Parents who are initially unsuccessful in obtaining a place at the school may appeal (details of this procedure are available at the link above).

The closing date for secondary applications for September 2027 is 31st October 2026.

For guidance on school transport see: <https://www.lancashire.gov.uk/children-education-families/schools/school-transport/>.

The South Area Education Office can also provide parents with advice about financial assistance towards the cost of transport, midday meals without payment, and grants for essential clothing and equipment.

For the academic year 2026-2027**Total parental preferences (considered equally) for Broughton High School**

First preference	246
Second preference	269
Third preference	279

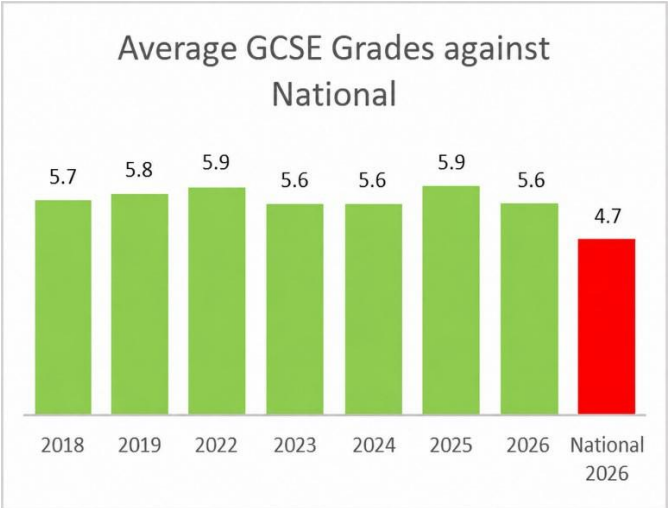
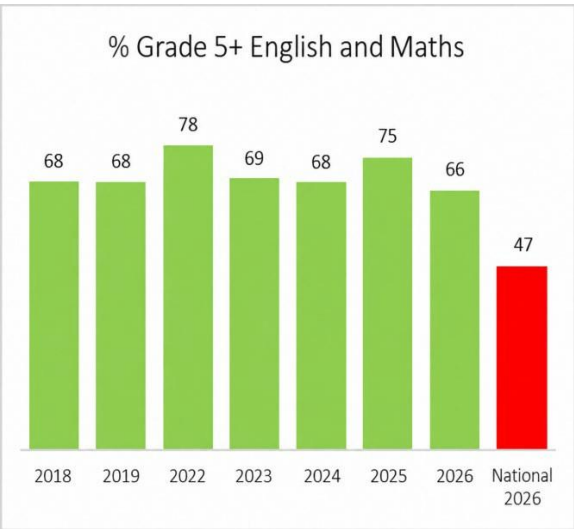
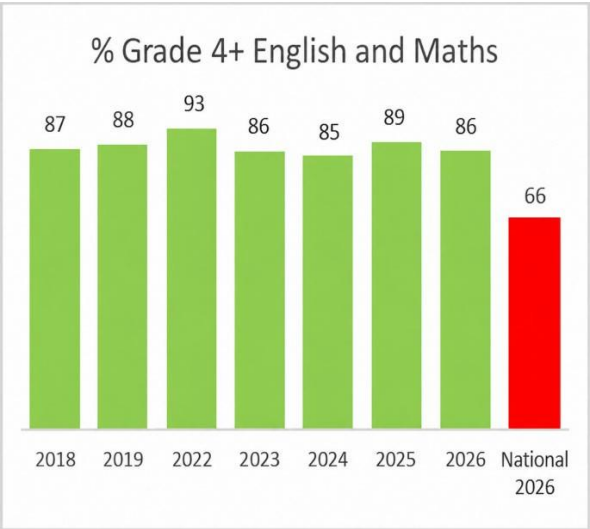
2026 Examination Results

Our Year 11 pupils have achieved outstanding examination results this year which reflects the dedication, resilience, and ambition of our pupils throughout their five years at Broughton.

These exceptional results are a testament to the incredible hard work, determination, and commitment of our pupils, who have consistently demonstrated maturity and focus throughout their secondary school journey. Their excellent attendance, strong study habits, and drive to succeed have been truly inspirational.

Measure	Broughton High School	National
Average GCSE grade	5.6	4.7
Grade 4+ English and Maths	86%	66%
Grade 5+ English and Maths	66%	47%

Our GCSE and vocational examinations results continue to significantly exceed national levels.



2026 Examination Results

GCSE Subjects	Number of pupils	9 - 7 %	9 - 5 %	9 - 4 %
Art	23	48	100	100
Biology	58	57	95	98
Business Studies	58	12	43	55
Chemistry	57	58	95	100
Chinese	1	0	0	100
Combined Science	125	15	62	80
Computer Science	11	18	82	91
Dance	13	8	54	54
Design & Technology	36	25	64	86
Drama	24	21	42	54
English Language	185	23	67	90
English Literature	182	20	73	89
Food and Nutrition	32	25	72	75
French	52	39	75	87
Geography	92	40	69	77
German	45	24	56	76
History	90	34	66	72
Mathematics	185	32	71	87
Music	13	31	39	69
P.E.	39	39	85	90
Physics	57	53	86	95
Religious Education	40	33	80	90
Statistics	39	80	90	92

Vocational Subjects	Number of pupils	Level 2 Distinction*- Level 2 Distinction %	Level 2 Distinction*- Level 2 Merit %	Level 2 Distinction*- Level 2 Pass %	Level 2 Distinction*- Level 1 Pass %
Engineering	40	15	58	88	100
iMedia	13	0	8	31	100



Vision Statement

"Our aim is to provide an education and curriculum which achieves outstanding outcomes and opportunities for all."

High Achievement

Setting high expectations in all we do will enable every member of the 'Broughton Team' to achieve their best with effort, skill and courage. We must all strive to continually improve and develop and through a 'can do' attitude we can all '**Achieve Together**'. Our whole school curriculum will ensure that every pupil will leave Broughton High School having achieved everything needed to progress onto the next stage of their journey.

Personal Support

Supporting each other on a daily basis will enable us all to '**Achieve Together**'. We will strive to ensure all members of our community are supported in every aspect of school life, whether that is professionally, academically, physically, mentally or emotionally. We will always provide the necessary support on an individual basis to ensure we all feel cared for as a member of the 'Broughton Team'.

Feeling of Community

Broughton High School is a family community where everyone is valued. We all have our part to play in ensuring that we give our best and encourage others to give their best to ensure we are all '**Achieving Together**'. The highest standards of behaviour are always expected from everyone, every day. We are inclusive and accepting of everyone within our community and mutually respect everyone's differences. Derogatory language is never tolerated and we will always speak to each other in the way we expect to be spoken to ourselves.

Part of a Team

'**Achieving Together**' means that every day we have a responsibility to ourselves and each other to play our part in the 'Broughton Team', whether this be on our way to and from school, in the classroom, at lunch time or during extra-curricular activities. We all have a role to play. Every member of our team has an important part to play in the success of Broughton High School, whether you are a pupil, a member of staff, parent or governor and we should all be proud of our association with the school.

Together we can all achieve our 'Best at Broughton'

Headteacher: Mr David Botes

Broughton High School | Woodplumpton Lane | Broughton | Preston | PR3 5JJ
Tel: 01772 863849 | Email: info@broughtonhigh.co.uk | www.broughtonhigh.co.uk