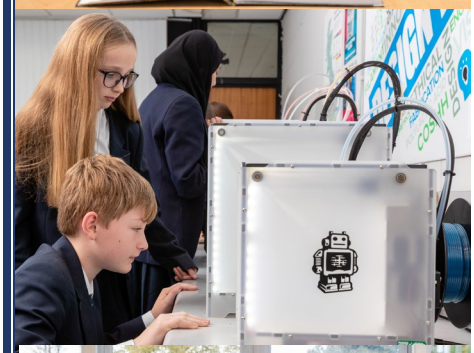












BROUGHTON
HIGH SCHOOL
Achieving Together

APPLICATION PACK

FOR

TEACHER OF DESIGN & TECHNOLOGY (MPR/UPR pro rata)

PERMANENT, PART-TIME POST

0.4 (OVER 2 DAYS)

Start Date: As Soon As Possible

or

After Half-Term February 2027

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HIGH SCHOOL
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November 2026

Dear Applicant

TEACHER OF DESIGN & TECHNOLOGY (MPR/UPR)

Permanent, Part-Time Post, 0.4 over two days
Start date: As Soon As Possible *or* After Half-Term February 2027

We are seeking to appoint a talented and enthusiastic Teacher of Design & Technology to join our experienced and supportive department. The successful candidate will contribute to the delivery of Design & Technology across KS3 and KS4 and work alongside a well-established team within our excellent specialist facilities. The Design & Technology team here at Broughton have a wealth of experience and have repeatedly produced excellent outcomes for our pupils.

Broughton High School is a wonderful place to come to work. Our motto 'Achieving Together' is really important to us and encompasses every member of our school community. We all work hard every day to provide the best learning and teaching environment for our pupils and each other. We have a highly experienced staff, supportive parents and marvellous, well-behaved children who are a delight to teach. Many staff come to Broughton and stay for many, many years because of the 'family atmosphere' and because they genuinely like working here. Standards are exceptionally high. Details regarding results can be found on our school website, along with a significant amount of information about the Design & Technology curriculum.

Measure	Broughton High School	National
Average GCSE grade	5.6	4.7
Grade 4+ English and Maths	86%	66%
Grade 5+ English and Maths	66%	47%

Please find enclosed this application pack:
- Post and person specifications
- Information about the Design & Technology department
- General information about the school

Applicants should note that the school's child protection policy and practices have recently been reviewed and comply fully with all local and national guidelines.

Please complete and return the enclosed application form, together with a supporting letter of application **by 8.30am on Monday 23rd November 2026.**
Interviews for the post will be held w/c 30th November 2026. If you have not heard from the school by that date then you should assume that your application has been unsuccessful.

If you wish to find out more about our school or this position, please contact Mr Gareth Taylor, taylorg@broughtonhigh.co.uk. Alternatively, you can contact me at botesd@broughtonhigh.co.uk.

Yours faithfully,

Mr D. Botes
Headteacher

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TEACHER OF DESIGN & TECHNOLOGY

POST SPECIFICATION

POST TITLE: Teacher of Design & Technology

SALARY SCALE: MPR/UPR

PURPOSES OF THE POST

- To assist in the delivery of all Design & Technology throughout the curriculum as required.
- To plan and teach lessons throughout KS3 and KS4.
- To promote the educational opportunities and achievements of all pupils through the development of effective teaching and learning.
- To work as an effective member of the Design & Technology Department.
- To have clear aims and objectives for all lessons and to identify learning needs and to devise ways of meeting these.
- To ensure effective lesson preparation and resource development to meet the differing needs of pupils including those with special educational needs.
- To maintain accurate records of attainment and progress of all pupils, together with detailed records of lessons taught and homework set.
- To report details of pupils' progress and personal development in oral and written reports as required to parents, governors, other educational institutions, employers and support agencies.
- To promote, recognise and celebrate achievements in all Design & Technology lessons.
- To assist in the development in appropriate curricular programmes of study.
- To take an active part in appropriate professional development activities, including staff induction, departmental and whole school in-service training and performance management.
- To contribute to the supervisory and disciplinary duties within the overall organisational framework and the school day.
- To contribute to the school's management of overall organisational development through staff meetings, departmental meetings, pastoral meetings and working groups.

TERMS AND CONDITIONS

The above responsibilities are subject to the general duties and responsibilities contained in the current Teachers' Pay and Conditions Document.

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TEACHER OF DESIGN & TECHNOLOGY

PERSON SPECIFICATION

POST TITLE: Teacher of Design & Technology

We are seeking to appoint a suitably qualified teacher who can teach Design & Technology at Key Stages 3 and 4.

ESSENTIAL CRITERIA

- A degree in a relevant Design & Technology subject.
- Qualified Teacher status
- Sound understanding of Design & Technology and its place in the National Curriculum.
- Able to plan and teach Design & Technology lessons throughout KS3 and KS4/GCSE.
- Passion for teaching and a genuine interest in helping all pupils to make progress with their learning.
- Ability to use ICT as a tool for improving the quality of teaching and learning.
- Work co-operatively as part of a team.
- Willing to be involved in the wider aspects of the department and the school.
- Energy, enthusiasm and commitment to working with young people.
- Prepared to make lessons / learning engaging, challenging and enjoyable for all pupils.

Design & Technology at Broughton High School

The Design & Technology department is an outstanding inclusive department that offers an exciting, innovative curriculum. All pupils enjoy and achieve as a result of high-quality teaching and learning delivered by well-qualified, totally committed team of teachers. We are looking to appoint a talented and enthusiastic **Teacher of Design & Technology** to join our experienced and supportive department. The successful candidate will contribute to the delivery of Design & Technology across KS3 and KS4 and work alongside a well-established team within our excellent specialist facilities.

Department Aims and Objectives

The Design & Technology department provides a variety of opportunities for all pupils in an atmosphere in which all can grow in confidence, enjoy and achieve in learning. The subject content allows the pupils to acquire and develop a range of skills through active involvement in the learning process.

Specific Aims

Develop creative, technical and practical expertise so pupils can confidently engage with an increasingly technological world.

Teach pupils to identify, define and solve real and relevant design problems using iterative design processes (research, design, make, test, evaluate).

Build secure and cumulative technical knowledge of materials, components, systems, tools and manufacturing processes across KS3, leading into KS4 depth.

Develop high-quality practical making skills, with strong emphasis on accuracy, craftsmanship, and safe, independent working.

Embed user-centred design thinking, ensuring pupils design for real needs, wants and values rather than producing outcomes for appearance alone.

Foster creativity, resilience and purposeful risk-taking, teaching pupils how to learn through testing, failure and refinement.

Enable pupils to critique, evaluate and improve designs, including their own work and the work of others, using technical and contextual justification.

Develop understanding of wider influences on design and technology, including environmental, ethical, social, cultural and economic factors.

Prepare pupils for GCSE success at KS4, through mastery of core technical principles, independent project work, and exam literacy.

Support progression beyond KS4, equipping pupils with transferable skills and knowledge for further study, apprenticeships and careers in design, engineering and manufacturing.

Design & Technology Department

BROUGHTON HIGH SCHOOL
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Gareth Taylor	Head of Design & Technology, Teacher of Food & Nutrition
Adrian Brandwood	Assistant Headteacher, Teacher of Design & Technology
Rebecca Halstead	Assistant Head of Design & Technology, Teacher of Design & Technology
Matthew Lowe	Teacher of Design & Technology and Engineering
Anya Higginson	Teacher of Design & Technology
Jacqueline Hough	Part-Time Teacher of Design & Technology
Mahfuza Patel	Part-Time Teacher of Design & Technology
Maria Parkinson	Technician - Design & Technology

Organisation

All pupils in Years 7 and 8 are taught in mixed ability classes and study four specialist areas.
In Year 7, pupils study Textiles, 3D Materials, Product Design and Food Technology.

In Year 8, pupils study Food Technology, Textiles, Product Design and Electronics.

In Year 9, pupils study Graphics, Engineering, Textiles and Food Technology.

At Key Stage 4, we offer 5 different pathways, all pupils can opt to choose 1 of these. The subjects offered include:

Engineering (NCFE level 1/2 Technical Award),

GCSE Design & Technology with Graphics (AQA),
GCSE Design & Technology with Textiles (AQA),
GCSE Design & Technology with Product Design (AQA),
GCSE Food and Nutrition (WJEC)

Options are always popular and have 7 classes each year typically.

Department Facilities

The department consists of four purpose-designed specialist rooms.

The **Food room** is well equipped and designed to deliver team-based investigations and practical work together with a seated classroom space.

The **Textiles room** has extensive sewing machines, laser, heat press and computers for all pupils

The **Workshop** is modern and well equipped with workbenches and machinery suitable for working with a variety of materials.

Our **Product Design classroom** facilitates 3D printing and laser manufacturing and has 1-1 computers for all pupils.

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GENERAL INFORMATION

Broughton High School is an 11-16 mixed community high school which caters for pupils of all abilities and backgrounds. The school is situated in a very pleasant location on the northern outskirts of Preston and serves an extensive rural and suburban area. It serves the residential districts to the north of Preston including Fulwood, Ingol, Broughton and Barton, and the rural areas around Woodplumpton, Catforth, Goosnargh and Lea.

At the last Ofsted inspection in September 2022, Broughton was judged to be an **outstanding school** in every respect:

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall Effectiveness	Outstanding

There are currently 921 pupils on roll (6 form entry – standard number 180) with 64 teaching and 46 support staff, including 9 learning support assistants. Since opening in 1975, the school has established an excellent reputation within the area and is heavily over-subscribed each year.

Over the years we have invested in all our facilities. All teaching areas are equipped with interactive whiteboards and teachers/pupils have access to a wide range of IT devices. Significant investment has been made to improve classrooms and each department is refurbished as part of a rolling programme to ensure that the very best possible resources are available to provide the best possible learning environment. We are determined to ensure that our staff and pupils have access to first class resources, enabling the best possible teaching and learning to take place.

Our reputation is built upon the traditions of high academic standards, within a caring and supportive environment, in which we place great emphasis on standards of dress, behaviour, attendance and punctuality. We have high standards and expectations and, through a culture of self-evaluation and improvement, we aim to continue to raise our standards and to improve the quality of education for all our pupils.

Broughton undertakes a leading role in the Preston Primary and Secondary Alliance. As such we have been heavily involved in Initial Teacher Training, CPD and School to School support, placing emphasis on collaboration and working cooperatively with all the other 40+ primary, secondary and special schools in the Alliance.

The school recognises and values the work of all its teaching and support staff and sets out to provide a supportive programme of appropriate professional development. This is central to promoting pupils' effective learning experiences, generating self-esteem and enhancing job satisfaction.

The school has built up a strong academic tradition and enjoys an excellent reputation within the community and with local 16+ educational establishments. The percentage of pupils gaining 5 or more Grade 9 - Grade 4 GCSE passes has consistently been higher than both the county and national averages. In 2026, 92.4% of pupils achieved a Grade 4 or higher in English and 86.5% of pupils achieved a Grade 4 or higher in Maths. 29.2% of pupils achieved Grades 9-7 in English and 31.9% of pupils achieved Grades 9-7 in Maths. 81.6% of pupils achieved five GCSE passes including English and Maths. 30% of all grades achieved, across all subjects, were Grades 9-7.

The school offers a broad and balanced curriculum for pupils in both key stages. At Key Stage 3, in addition to the statutory requirements of the National Curriculum, the school delivers Drama and Personal, Social, Citizenship & Health Education. On admission to the school, pupils are placed in mixed ability tutor groups based upon information received from primary schools. From September 2020, we moved away from numerical naming of classes e.g. Set 1 to Set 7, to pupils being allocated a more appropriate teaching group. Pupils of 'middle ability' are now mixed much more evenly.

At Key Stage 4 pupils follow examination courses in the compulsory core curriculum of Maths, English (Language and Literature) and Science together with other various option courses. All pupils have the opportunity to fulfil the EBacc criteria and whilst we encourage pupils to pursue EBacc subjects, we do not insist on this.

Pupil support, guidance and welfare are a high priority within the school and as such, the school fully recognises the contribution it can make to protect children. The school's Child Protection policy complies with both local and national guidance and is communicated to teaching and non-teaching staff, governors and outside agencies all of whom have a child protection role. A key figure is the Form Tutor whose responsibility is to know their pupils as fully as possible and to provide appropriate care and support. Heads of Year are responsible for the leadership and co-ordination of the work of Form Tutors.

Life at Broughton is not confined to academic study. Pupils have the opportunity to participate in a wide range of extra-curricular activities. The school has excellent sporting facilities and pupils enjoy a wide range of sporting activities both internally and in regular competition against other schools and colleges. Music and drama activities are popular with pupils of all ages and regular productions are very well supported. Other activities include Young Enterprise, Duke of Edinburgh Award Scheme, fieldwork and exchange visits to other countries.

We encourage community involvement and the school enjoys the active support of the Parents, Teachers and Friends Association who organise a programme of activities for pupils and parents throughout the year as well as providing financial support for numerous school projects.

The school operates a total non-smoking policy (buildings and premises) and our child protection policy and practices are enforced vigorously in order to protect the welfare of our pupils.

I hope that this information gives you a flavour of life at Broughton. We believe that this is a school with its own unique "family" atmosphere and ethos. You are warmly invited to come and visit us and experience it for yourself.

David Botes, Headteacher